

## COURSE OUTLINE: MTH121 - ALGEBRA

Prepared: Math Department

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	MTH121: ALGEBRA			
Program Number: Name	1105: GAS - ONE-YEAR			
Department:	MATHEMATICS			
Semesters/Terms:	20W			
Course Description:	In this introductory algebra course students will learn concepts and skills leading to applications. For those planning to enter programs that require technical math, this course establishes a solid foundation. This course is also well suited to those who are entering fields of study where math is not a required component of the curriculum but a working knowledge of algebra is expected. Topics of study include: polynomials, factoring, graphing, solving linear equations and systems, exponents and radicals, and quadratic equations.			
Total Credits:	5			
Hours/Week:	5			
Total Hours:	75			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning Outcomes (VLO's) addressed in this course:  Please refer to program web page for a complete listing of program outcomes where applicable.	1105 - GAS - ONE-YEAR VLO 3 Understand and utilize critical thinking processes and problem solving techniques.			
Essential Employability Skills (EES) addressed in this course:	EES 3 Execute mathematical operations accurately.  EES 4 Apply a systematic approach to solve problems.  EES 5 Use a variety of thinking skills to anticipate and solve problems.  EES 10 Manage the use of time and other resources to complete projects.			
Course Evaluation:	Passing Grade: 50%, D			
Books and Required Resources:	Calculator - Sharp EL-520XTB (Available in Bookstore)			
Course Outcomes and Learning Objectives:	1. Use basic algebraic concepts to solve linear equations.	Learning Objectives for Course Outcome 1  1.1 Operations with Fractions 1.2 Order of Operations 1.3 Algebraic Properties 1.4 Solving One-Step Equations 1.5 Solving Two-Step Equations 1.6 Solving Linear Equations		



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			1.7 Solving Literal Formulas		
	Course Outcome 2		Learning Objectives for Course Outcome 2		
	and algebraic methods.		2.2 Comp 2.3 Solve 2.4 Solve 2.5 Invest	fy equations for lines and recognize different forms hare parallel lines and perpendicular lines system of linear equations graphically system of linear equations algebraically tigate applications using systems of linear equations of three dimensional systems of equations	
	Course Outcome 3		Learning Objectives for Course Outcome 3		
	with polynomials		3.1 Explain the exponent properties 3.2 Explain what is done with negative exponents 3.3 Investigate multiplying and dividing polynomials 3.4 Investigate adding and subtracting polynomials 3.5 Explain special products		
	Course Outcome 4		Learning Objectives for Course Outcome 4		
	4. Use a variety of techniques and hat to recognize them	ave ability	4.2 Facto 4.3 Facto 4.4 Facto	he Greatest Common Factor (GCF) r by grouping terms r basic trinomials (a = 1) r general trinomials r special products using factoring strategies	
	Course Outcome	5	Learning	Objectives for Course Outcome 5	
	5. Use factoring techniques to simplify and solve rational expressions and equations.		5.2 Multip 5.3 Add a 5.4 Simpl	w factoring techniques ly and divide rational expressions nd subtract rational expressions ify rational expressions with all operations rational expressions	
	Course Outcome 6		Learning Objectives for Course Outcome 6		
	using a variety of techniques		6.1 Investigate graphs of quadratics 6.2 Solve equations with radicals and exponents 6.3 Solve quadratics by factoring 6.4 Solve quadratics by completing the square 6.5 Investigating solutions using quadratic formula and discriminant		
aluation Process and ading System:	Evaluation Type	Evaluation	n Weight		
	Assignments	28%			
	Tests (6)	72%			
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<b>Evaluation Type</b>	<b>Evaluation Weight</b>	
Assignments	28%	
Tests (6)	72%	

Date:

June 19, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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